

**Subject: Latin**

**Minimus Chapter 12; Gods! Hear our prayers!**

		<b>Learning Objectives</b>	<b>Language</b>	<b>Activities</b>	<b>Resources</b>	<b>Support /Extension</b>
		<p>To become familiar with the part religion played in Roman life.</p> <p>To revise the grammar learned in previous chapters.</p>	<p><b>nihil</b> nothing  <b>consumit</b> he eats  <b>calidus</b> hot  <b>arcessit</b> she summons  <b>solliciti</b> worried  <b>pavid</b>i frightened  <b>tristes</b> sad  <b>fabulam</b> story  <b>narrat</b> tells  <b>lambit</b> licks  <b>capillos</b> hair  <b>pectit</b> combs  <b>caseum</b> cheese  <b>dat</b> gives  <b>plaustrum</b> cart  <b>facit</b> makes  <b>sacrificium</b> sacrifice  <b>suaviter</b> sweetly  <b>cantat</b> sings  <b>tenet</b> cuddles  <b>preces nostras</b> our prayers  <b>vinum</b> wine  <b>deae matres</b> mother goddesses  <b>precem meam</b> my prayer</p>	<p>When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation. Ask comprehension questions based on the first comic strip.</p> <p>Words of the week on wall in classroom. Pictures of the characters from family on display with their names so children become familiar with these.</p> <p>Can the children find the adjectives in the picture story? What are their English translations? Which of the adjectives are singular &amp; which are plural?  <b>t</b> ending is singular, <b>nt</b> ending is plural</p> <p>Can they find any conjunctions in the picture story?</p> <p>Can you find the verbs in the picture story? Why are some ending in <b>-t</b> and others ending in <b>-nt</b>? (-t are singular, -nt are plurals)</p> <p>Verb ending with a (!) is a command.</p> <p>Play the matching game on pg 74. Each character is trying to make Rufus feel better. Match the character to their actions. Then translate into English. Work as a class, in small groups or pairs whichever is most suitable to the class.</p> <p>Look at the derivative of words :  <b>nihil</b> nil  <b>consumit</b> consume  <b>fabulam</b> fable  <b>narrat</b> narrate</p>	<p>Chapter 12</p> <p>Vindolanda museum –</p> <p>Audio CD</p> <p>I Book</p> <p>Minimus website –</p> <p>Access to internet.</p> <p>Minimus website – teachers resources – powerpoints with sets of verbs to make sentences from.</p> <p>Minimus website – support sheets – 24 – Gods crossword</p> <p>Latin dictionaries</p>	<p>What other conjunctions do they know?</p>

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				<p><u>Roman Report pg 74</u> Play a matching game once the report has been read to help match the Greek &amp; Roman god names with their symbol (teachers book pg 35)</p> <p><u>All's well that ends well.....</u> When reading the comic strip ask the children to use the pictures to guess the meaning of the words &amp; to explain what is going on. Use the audio CD to help with pronunciation.</p> <p><u>The Amazing Baby pg 76</u></p>	Activity sheet XXXIV	Research the 12 Olympian gods & goddesses. The Romans worshipped the same gods but they were given different names. .

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<p>Opportunities for reinforcement / cross-curricular work:</p> <p><b>HISTORY/SCIENCE</b> – discussion regarding what we do when we are ill. Compare this to the Romans’ way.  Look at the introduction of penicillin &amp; the NHS.</p> <p><b>ART</b> – drawings of many of the gods.  Look at sculptures from the Roman empire –</p> <p><b>D&amp;T</b> – design &amp; make their own musical instruments just like the baby in ‘The Amazing Baby’ story.</p>						